

VISIT...

LANZAROTE
Caliente.COM

ADELE 21



ROLLING IN THE DEEP

Words and Music by ADELE ADKINS
and PAUL EPWORTH

Soul groove



mf



There's a fi - re start - ing in my heart,



reach - ing a fe - ver pitch and bring - ing me out the dark.



Fi - nal - ly I can see you crys - tal clear,

B $\flat$ 5 G5 B $\flat$ 5



go a - head — and sell me out and I'll lay your shit bare.



C5 G5



See how — I'll — leave — with ev - e - ry piece of you,
Ba - by, — I — have — no sto - ry to be told



B $\flat$ 5 G5 B $\flat$ 5



don't un - der - es - ti - mate the things that I — will do,
but I've — heard one on you, now I'm gon - na make your head burn.



C5 G5



There's a — fi - re — start - ing in my — heart,
Think of — me — in — the depths of your des - pair,



Bb5



G5



Bb5



reach - ing ___ a fe - ver pitch and it's bring-ing me out the dark. ___
make a ___ home down there as ___ mine sure ___ won't be shared. _

Ab



Bb



The scars of your ___ love re - mind me

Gm



Ab



of ___ us. They keep me think - ing that we al - most had it

Bb



all. The scars of your ___ love, they leave me

Gm G7

breath - less. I can't help feel - ing we could have had it

Cm Bb

all. You're gon-na wish you nev-er had met me. Roll - ing in the

Ab Bb

deep. Tears are gon - na fall, roll - ing in You had my heart in -

Cm Bb

side of your hand, and you played -

You're gon - na wish you nev - er had met me.

1

Ab  4fr

it to the beat. **Bb** 

Tears are gon - na fall, — roll - ing in the deep.



2

Bb  **Ab**  4fr

roll - ing in We could have had it all, —



Bb  **Cm**  3fr

roll - ing in the deep. —



Bb  **Ab**  4fr

You had my heart in - side — of your hand —



but you played  it with a beat -



ing... N.C. Throw your soul through



ev - er - y o - pen door, count your bless - ings to



find what you look for. Turn my sor - rows



in - to treas - ured gold. You'll pay me — back in kind and

reap just what you've sown. — You're gon-na wish you —

nev - er had met We could have had it all. tears are gon - na fall, —

roll - ing in the deep. — We could have had it all. — You're gon-na wish you —




nev - er had met me, — tears are gon - na fall, —




roll - ing in We could have had it all. — You're gon-na wish you —




nev - er had met me. — Roll - ing in the deep. — Tears are gon - na fall, —




roll - ing in You had my heart in - side of your hand, — You're gon - na wish you —

1

B $\flat$

A $\flat$ 4fr

nev - er had met me. — and you played — it to the beat. —
Tears are gon - na fall, —

2

B $\flat$

A $\flat$ 4fr

roll - ing in the deep. — We could have had it — it, you played — it, you played —

B $\flat$

Cm 3fr

N.C.

— it, you played — it to the beat. —

RUMOUR HAS IT

11

Words and Music by ADELE ADKINS
and RYAN TEDDER

With energy and soul

N.C.

Ooh. _____

Ooh. _____

Ooh. _____

mf

Dsus

Dm

Dsus

Dm

Ooh. _____

She, _____ she ain't real, _____

she ain't gon'

Dsus

Dm

Dsus

Dm

Dsus

Dm

be ab - le to love you like I will.

She _____ is a strang -








- er, you and I have his - to - ry, or don't you re - mem - ber?







Sure, _____ she's got it all, _____ but ba - by, is that real - ly what you



want? _____ Bless your soul, you've got your



head in the clouds. _ You made a fool out of you, _ and boy, she's bring-ing you down. _ She made your





heart melt, but you're cold to the core, — now ru - mour has it she ain't got your

love an - y - more. — Ru-mour has it. Ru-mour has it. Ru-mour has it.








Ru-mour has it. Ru-mour has it. Ru-mour has it.








Ru-mour has it. Ru-mour has it. (Ru - mours.) — To Coda 

N.C.

D5  str

She _____ is half your _____

drums

3

_____ age, but I'm gues-sing that's the rea-son that you _____ strayed. _____ I _____ heard _____

_____ you've been miss-ing me, _____ you've been tell-ing peo-ple things you should-n't

be. _____ Like when _____ we creep out when she _____ ain't a-round. Have-

N.C.  Dm 

- n't you heard the ru - mours? Yes, bless your soul, you've got your



Gm7 

head in the clouds, — you've made a fool out of me, — so boy, I'm



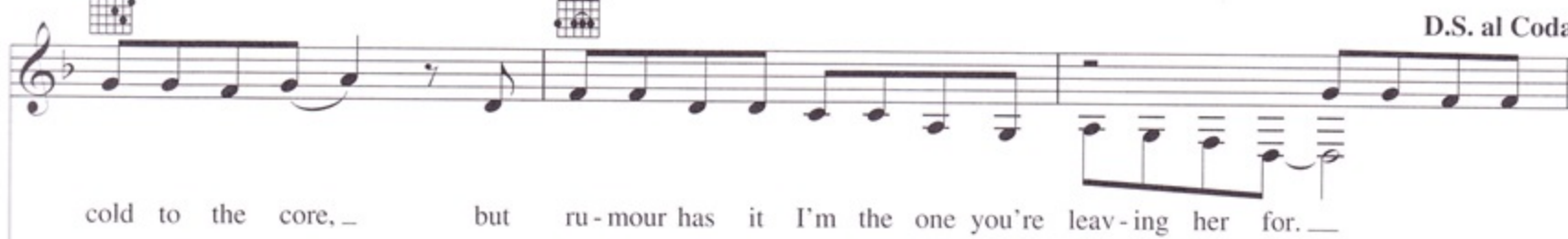
Bb 

bring - ing you down. — You made my heart melt, yet I'm



Dm/A  Gm7  D.S. al Coda

cold to the core, — but ru - mour has it I'm the one you're leav - ing her for. — Ru-mour has it.




CODA

D5



molto rit.

Much slower

Dm



A+/C#



F



Gm



All _____ of these words whis - pered in _____ my _____ ear

Dm



A+/C#



F



Gm



_____ tell a sto - ry that I can - not bear _____ to _____ hear. -

Dm



Am



F



C/E



Just 'cause I said it, it don't mean _____ that I

Dm **G**

meant it. Peo - ple say cra - zy things.

E7sus

Just 'cause I said it don't mean that I meant it, just 'cause you heard it.

Tempo I
N.C.

drums

Ru - mour has it.








Ru-mour has it. Ru-mour has it. Ru-mour has it.






Ru-mour has it. Ru-mour has it. Ru-mour has it.






Ru-mour has it. Ru - mour. Ru-mour has it. But




N.C. ru - mour has it he's the one I'm leav - ing you for.

TURNING TABLES

Words and Music by ADELE ADKINS
and RYAN TEDDER

Moderate Ballad

Cm7  **Ab(add2)** 

mp



Fm9  **Ab** 



Cm7  **Ab(add2)** 

Close e - nough _ to start _ a war, _ all that I _



Fm9  **Ab** 

_ have is on the floor. _



Cm7

Ab(add2)

God on - ly knows _ what we're fight - ing for, all that I _

Fm9

Ab

_ say, you al-ways say _ more. _

Fm

I can't _ keep _ up with your _ turn - ing _ ta - bles; un - der _

Ab

Bb

your thumb, _ I _ can't breathe. _ So

Cm7 A $\flat$ maj7 E $\flat$ Fm7 Cm7

I won't _ let you _ close e - nough _ to hurt _ me, no I _

A $\flat$ maj7 E $\flat$ Fm7

_ won't res - cue you to just _ de - sert _ me. I can't give _

Cm7 A $\flat$ maj7 A $\flat$ E $\flat$ /G B $\flat$

_ you what you think _ you gave _ me, _ it's time to

Fm E $\flat$ A $\flat$

say good - bye _ to turn - ing ta -

To Coda 

Cm7



Ab(add2)



- bles, _____ to turn - ing ta -

Fm9



Ab



- bles. _____

Cm7



Ab(add2)



Un - der haunt - ed skies _ I see, _____ ooh, _____

Fm9



Ab



_____ where love is lost, _ your ghost _ is found. _____

Cm7



Ab(add2)



I braved a hun - dred storms ——— to leave — you, — as hard as you try, —

Fm9



Ab



D.S. al Coda

— no, I — will nev - er be knocked down. ———

CODA

Ab(add2)



Fm9



turn - ing ta - bles. ———

Ab



Cm7



Next time, — I'll — be brav - er, —

A^bmaj7  **E^b** 

I'll be ___ my ___ own sav - ior ___ when the thun - der calls ___ for me. ___



Fm  **Cm7** 

Next time, ___ I'll ___ be brav - er, ___



A^bmaj7  **E^b** 

I'll be ___ my ___ own sav - ior. Stand - ing ___ on my own ___ two feet. _



B^b  **Cm7**  **A^bmaj7** 

I won't ___ let you ___



close e - nough to hurt me, no I won't res - cue

you to just de - sert me. I can't give you

what you think you gave me, it's time to say good - bye

to turn - ing ta - bles,

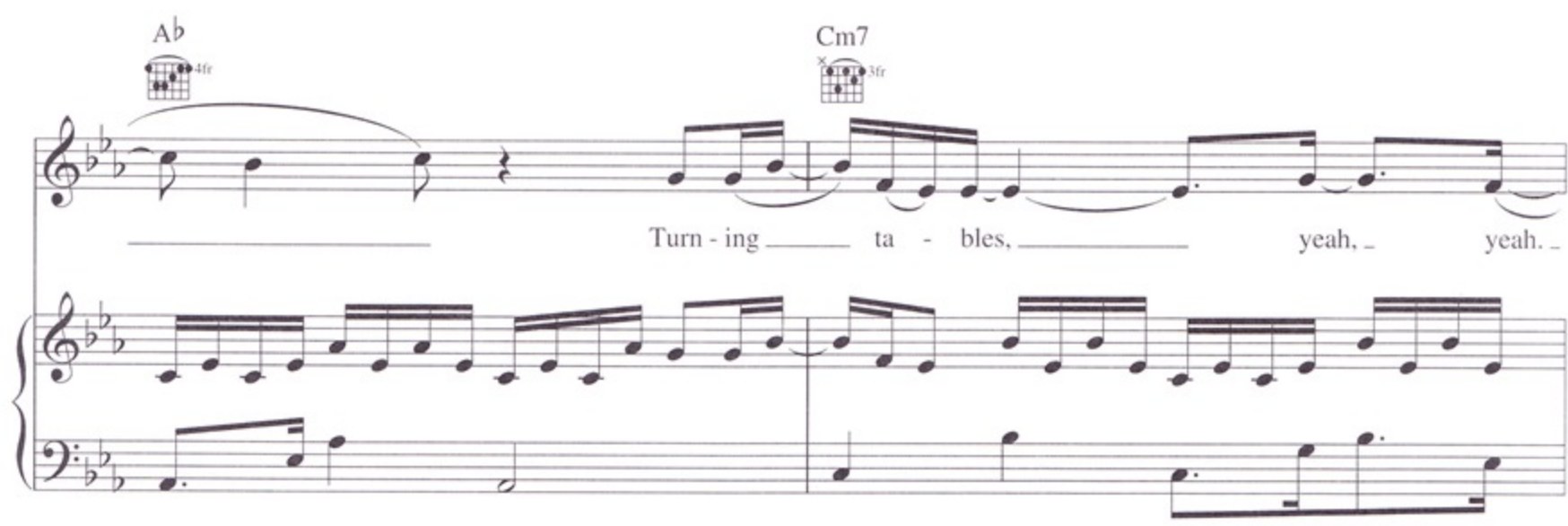
Ab(add2)  **Fm9** 

to turn - ing ta - bles.



Ab  **Cm7** 

Turn - ing ta - bles, yeah, yeah.



Ab(add2)  **Fm9** 

Turn - ing, oh.



Ab  **Cm** 



DON'T YOU REMEMBER

27

Words and Music by ADELE ADKINS
and DAN WILSON

Slow acoustic Ballad

Chord diagrams: $E\flat$ sus (6fr), $E\flat$ (3fr), $E\flat$ sus (6fr), $E\flat$ (3fr), $A\flat/B\flat$ (4fr)

The piano introduction consists of two staves. The right hand plays a melody of eighth and quarter notes, while the left hand provides a simple harmonic accompaniment. The tempo is marked 'mp' (mezzo-piano).

Chord diagrams: $E\flat$ (3fr), $E\flat$ sus (6fr), $E\flat$ (3fr)

The piano accompaniment continues with the same harmonic structure as the introduction, supporting the vocal melody.

Chord diagram: $A\flat$ (4fr)

When will I see you _____ a - gain? _____ You left with
When was the last time you thought of me? _____ Or have you

The vocal melody begins with a half note 'When', followed by a series of eighth and quarter notes. The piano accompaniment provides a steady harmonic background.

The piano accompaniment continues with the same harmonic structure, supporting the vocal melody.

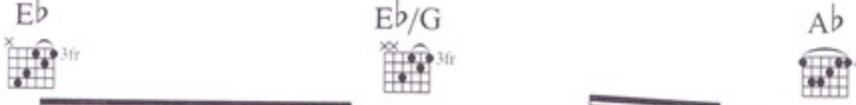
Chord diagrams: Cm (3fr), $E\flat$ (3fr), $A\flat$ (4fr)

no good-bye, not a sin - gle word _ was said. _ No
com - plete - ly e - rased me from your mem - o - ry? _ I of - ten

The vocal melody continues with a half note 'no', followed by a series of eighth and quarter notes. The piano accompaniment provides a steady harmonic background.

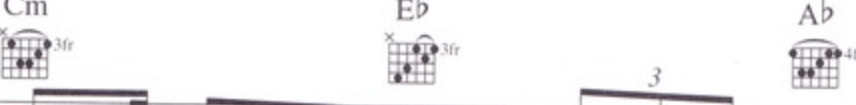
The piano accompaniment continues with the same harmonic structure, supporting the vocal melody.

E $\flat$ **E $\flat$ /G** **A $\flat$**



fi - nal kiss to seal an - y sins, I had
think a - bout where I went wrong; the

Cm **E $\flat$** **A $\flat$**



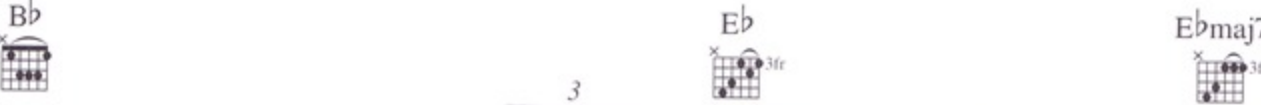
no i - dea of the state we were in. I know I have a
more I do, the less I know.

B $\flat$ **Cm** **G**



fick - le heart and bit - ter - ness and a wan - d'ring eye and a heav - i - ness in my head.

B $\flat$ **E $\flat$** **E $\flat$ maj7**



But don't you re - mem - ber,

Ab Fm7 Bb

don't you re - mem - ber

Eb Ab Eb Gm7

the reas - on you loved me be -

Ab Fm7 Bb

- fore? Ba - by, please re - mem - ber me once

1 Eb Eb^{sus} Eb 2 Ab

more. more. I

Chords: C $\flat$, G $\flat$ /D $\flat$, D $\flat$, A $\flat$

gave you the space _ so you could breathe, _ I kept my dis-tance so you would be free, _ in

Chords: C $\flat$, E $\flat$ m, Fm

hope that you'd find _ the _ miss - ing _ piece _ to bring you back _ to me. _

Chords: B $\flat$, F, Am7

Why don't you re - mem - ber, _

Chords: B $\flat$, Gm7, C

don't you re - mem - ber _

F B $\flat$ F Am7

the rea - son you loved me be -

B $\flat$ Gm7 C

- fore? Ba - by, please re - mem - ber me once -

B $\flat$ F B $\flat$

more. When will I see you a - gain?

SET FIRE TO THE RAIN

Words and Music by ADELE ADKINS
and FRASER SMITH

Pop Rock

Chords: Dm, F, C, Gm, Dm, F, C, Gm, Dm, F, C, Gm

Lyrics:

I let it fall, my heart, and as it
fell, you rose to claim ____ it. It was dark and I was o -
ver ____ un - til you kissed my lips ____ and you saved ____ me. My

Tempo/Style: Pop Rock

Performance Notes: The score is written for piano and voice. The piano part features a steady eighth-note accompaniment in the right hand and a more melodic line in the left hand. The voice part is written in a single staff with lyrics underneath. Chord diagrams are provided for each chord change.





hands, they were strong, — but my knees were far too weak —
 lay with — you — I could stay — there, — close —







— my eyes, — feel you to stand here in your arms — with-out fall -
 for - ev - er, — you and me —








— ing to your feet. — But
 — to - geth - er, noth - ing gets bet - ter. 'Cause there's a side to you that I






nev-er knew, nev-er knew. All the things you'd say, they were nev-er true, nev-er true. And the games you'd play, you would



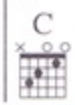




al-ways win, al-ways win. But I set fi-re to the rain, watched it pour




as I touched your face. When it burned, well, I cried 'cause I heard


it scream - ing out your name, your name. When I I set




fi-re to the rain and I threw us in-to the flames. Well, I felt

Gm7 Bb To Coda C

— some-thing die, 'cause I knew — that that — was the last time, the last time. — Some-times I —

Bb F/A Am C

— wake up by the door; — that heart you caught must be wait - ing for — ya. — E - ven now, —

Bb F/A Am C D.S. al Coda (take repeat)

— when we're al-read - y o - ver, I can't help — my-self from look - ing for — ya. — I set

CODA C Dm

Oh. — Oh, — no, —

C Gm7

oh. Let it burn.

Dm C Dm

Oh. Let it burn.

C Gm7

Let it burn.

Bb C N.C.

HE WON'T GO

37

Words and Music by ADELE ADKINS
and PAUL EPWORTH

Moderate Soul groove

Chord diagrams for Cm, Gm, and Fm are shown above the first three measures of the piano introduction. The piano part is in 4/4 time, starting with a *mp* (mezzo-piano) dynamic. The first measure has a Cm chord, the second a Gm chord, and the third an Fm chord. The bass line features a steady eighth-note groove.

The first vocal line begins with the lyrics "Some say I'll be bet - ter". The piano accompaniment continues with the same eighth-note groove, providing harmonic support for the vocal melody.

The second vocal line contains the lyrics "with - out you, but they don't know you like I do, or at". The piano part maintains the consistent eighth-note accompaniment throughout this section.

The final vocal line includes the lyrics "least the sides _ I thought I knew. I can't bear this time, it drags on as I". The piano accompaniment concludes the phrase with the same rhythmic pattern.

Gm Fm

lose my mind, — re - mind - ed by the things I find like

Cm

notes and clothes — you've left be - hind. — Wake me up, wake me up when

Gm Fm

all is done, — I won't rise un - til this bat - tle's won, my dig - ni - ty's be -

Fm7 Gm7 Abmaj7 Abmaj7/Bb Gm7

come un - done. But I won't go, — I can't do it on — my own.






If this ain't love then what is? I'm will-ing to take the risk.









I won't go, I can't do it on my own.



To Coda 






If this ain't love then what is? I'm will-ing to take the risk.



So



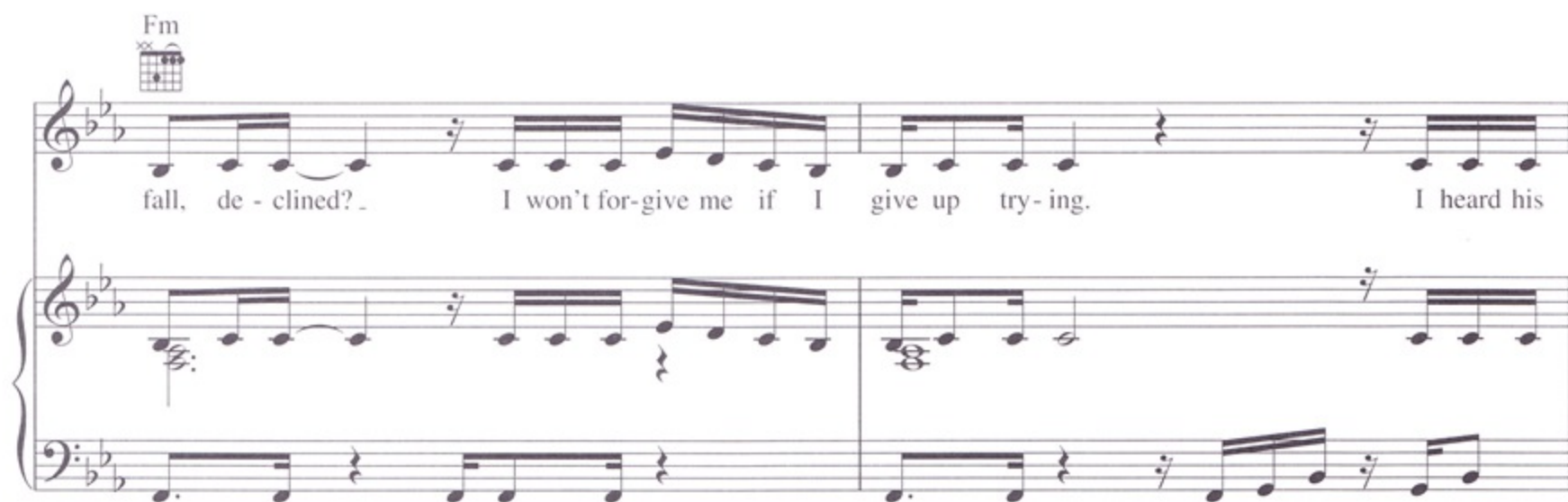
Cm  3fr  3fr

pet - ri - fied, I'm so scared to step in - to this ride, — what if I lose my heart and



Fm 

fall, de - clined? — I won't for-give me if I give up try - ing. I heard his



Cm  3fr  3fr

voice to - day, — I did - n't know a sin - gle word he said, — not one re - sem - blance to the



Fm    

man I met, just a vague and bro - ken boy in - stead. But I won't — go, —

D.S. al Coda



CODA

Gm7

Fm7

Gm7

I'm will-ing to take _ the risk. _ _ _ _ _ There will _ be _

Cm



times _ _ _ _ _ we'll try and give it up, _ _ _ _ _ burst - ing at the

Fm7



Gm7



seams, no doubt. _ _ _ _ _ We'll al - most fall a - part, _ _ _ _ _ then burn _ the piec -

A^bmaj7

- es _ _ _ _ _ to watch them turn _ to dust, _ _ _ _ _ but






noth - ing will ev - er taint — us. I won't — go, —






I can't do it on — my own. — If this ain't love then what is? —







I'm will - ing to take — the risk. — I won't go, —






I can't do it on — my own. — If this ain't love then what is? —

Gm7 Cm

Yeah, I'm will - ing to take the risk.

Gm

Will he, will he still re - mem - ber me? Will he still love me ev - en

Fm

when he's free? Or will he go back to the place where he will choose the poi - son

Cm Gm

o - ver me? When we spoke yes - ter - day, he said to hold my breath and sit and

wait, _____ I'll be home soon, I _____ won't be late. _____ He won't go, _____

Fm Fm7 Gm7 Abmaj7

_____ he can't do it on _____ his own. _____ If this ain't love then what is? _____

Abmaj7/Bb Gm7 Bb/Ab Fm7

_____ { He's } will-ing to take _____ the risk. _____ So I won't go, _____
 { We're }

Gm7 Cm Fm7 Gm7 Abmaj7

A $\flat$ maj7/B $\flat$

Gm7

B $\flat$ /A $\flat$

Fm7

{ he can't do it on his own. } If this ain't love then what is? _____
 { I can't do it on my own. } _____

Gm7

Cm

Fm7

Gm7

A $\flat$ maj7

I'm will-ing to take the risk. _____ 'Cause he won't go, _____

2

G7

Cm

rit.

TAKE IT ALL

Words and Music by ADELE ADKINS
and FRANCIS EG WHITE

Piano Ballad

Did-n't I give it all? ____ Tried ____ my best, gave you ev - 'ry -

thing I had, ev - 'ry - thing and ____ no less. ____ Did - n't I

do it right ____ to let you ____ down? ____ May - be you got -
I should leave ____ to help you ____ see ____ noth - ing gets bet -

mp

Chords: C, Em/B, Am, C/G, D/F#, Csus2/E, D, Csus2, C, Em/B, Am, C/G

— too used to, — well, hav - ing me 'round. — Still, how can you
 - ter than this, — and this is ev - 'ry - thing we need. So, is it

3

walk a - way — from all my — tears? — It's gon - na be an
 o - ver? — Is this real - ly it? — You're giv - ing up so

emp - ty — road with - out me right — here.
 eas - i - ly, I thought you loved me more than this. But go on and

take it, — take it all — with you. —

3

Don't look back at this crumbling fool. Just

Chords: F, G, E7/G#, Am

take it all with my love.

Chords: Dm, Em, Fmaj7, C

Take it all with my love. May - be

Chords: Dm, Em, Fmaj7, C

love. I will change if I must,

Chords: C, Bb

Am F

slow it down _____ and bring it home, _____ I will ad - just. _____

C E7

Oh, if on - ly, _____ if on - ly you knew _____

Am Dm Em Fmaj7 Am7sus Gsus

that ev - 'ry - thing I _____ do is for _____

C Em/B

you. _____

Am C/G D/F# Csus2/E

D C C Em/B

But go on, go on and take it, take it

Am C/G F G

all with you. Don't look back at this

E7/G# Am C Em/B

crum - bl - ing fool. Just take it, take it

all with you. Don't look back at this

crum - bl - ing fool. Just take it all with my

love. Take it all with my love.

Take it all with my love.

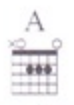
I'LL BE WAITING

Words and Music by ADELE ADKINS
and PAUL EPWORTH

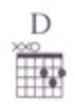
Moderate groove

Chords: A, Am/G, G, C, D, G/D, D, F/G, C/G, A, Am/G, G7, C, D.

Lyrics: Hold me clos - er — one more time, say that you —

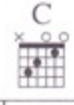






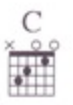
— love me — in your last good - bye.



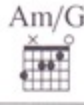



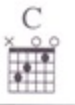

Please for - give me — for my sins, yes, I




swam dir - ty wa - ters, but you — pushed me in. — I've




seen your face un - der ev - 'ry sky, — o — ver
 Let me stay here — for just one more — night, — build your —

ev - 'ry bor - der, _____ and on ev - 'ry line. _____ You
walls a - round _____ me _____ and pull me to the light. _____ So

know my heart _____ more _____ than I do, _____ we were the great -
I can tell you _____ that _____ I was wrong, _____ I was a child -

- est, _____ me and you. _____ But we had
then, _____ but now I'm will-ing to learn. _____

time a-gainst us and miles be-tween us, the heav-ens cried, _ I know I left you speech - less. But

G A C D

now the sky _ has cleared _ and it's blue, _ and I see my _ fu - ture _ in you. _ I'll be

E D A C D

wait - ing for _ you _ when you're read - y _ to love me a - gain. _ I'll put my

E D A

hands up, _ I'll _ do _ ev - 'ry-thing dif - f'rent, I'll be bet - ter to you. _ I'll be _

E D A C D

wait - ing for _ you _ when you're read - y _ to love me a - gain. _ I'll put my






hands up, I'll be some-bod - y dif-f'rent, I'll be bet-ter to you. _







some-bod - y dif- f'rent, I'll be bet - ter to you. _ Time a - gainst us, _







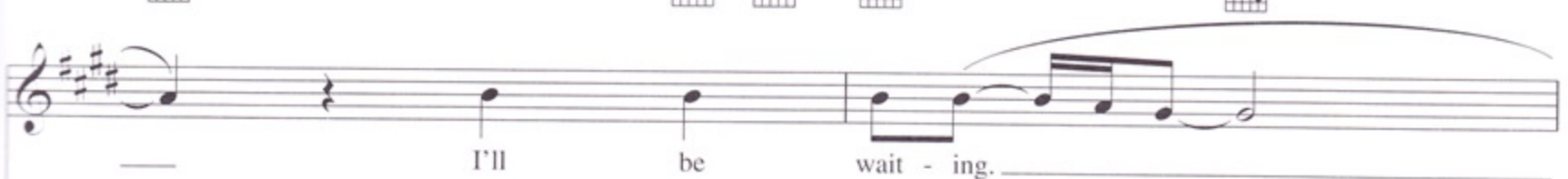
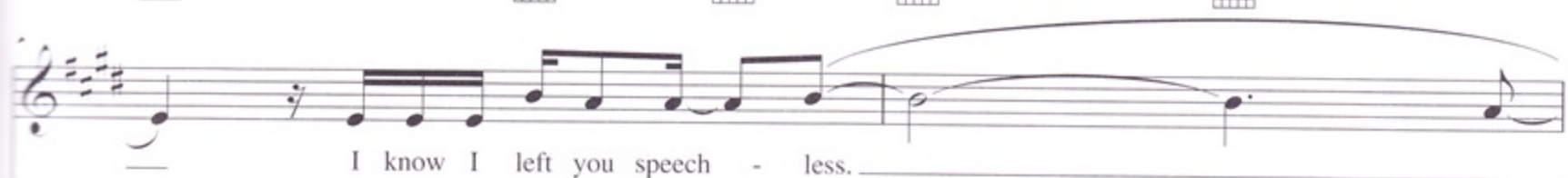
miles be - tween us, _ heav-ens cried, _ I know I left your speech - less. _





Time a - gainst _ us, _





A C D E D

read - y _____ to love me a - gain. I'll put my hands up, I'll _____ do _____

A E D

ev - 'ry thing dif - f'rent, I'll be bet - ter to you. I'll be _____ wait - ing for _____ you _____ when you're

A C D E D

read - y _____ to love me a - gain. I'll put my hands up, I'll _____ be _____

C D E

some - bod - y dif - f'rent, I'll be bet - ter to you. _____

ONE AND ONLY

59

Words and Music by ADELE ATKINS,
DAN WILSON and GREG WELLS

With a shuffle (♩ = ♩♩)

Chord diagrams: F/C, Fsus/C, F/C, C7, Dm7/C, C7

12/8

mf

You've been on my

Chord diagrams: F, C

mind, mind, I grow fon - der ev - 'ry day. Lose my - self in
you hang on ev - 'ry word I say, lose your - self in

Chord diagrams: Gm, Dm, C

time time just at the think - ing of your face. God on - ly
time at the men - tion of your name. Will I ev - er

F **C**



knows — why it's tak - en me — so — long — to let my doubts —
 know — how it feels to hold — you — close — and have you



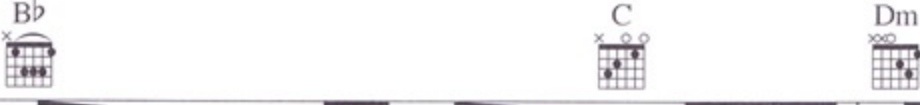
Gm **Dm** **C**



— go, you're the on - ly one that I want. I don't know
 tell me which ev - er road I choose — you'll go.



Bb **C** **Dm**



why I'm scared, — I've been here be-fore. Ev-'ry feel-ing, ev-'ry word, I've i-mag - ined it all.



Eb **Bb**



You'll nev - er know if a - you nev - er try — to for - get your past — and sim - ply be mine. —



Csus

C

F



Dm

Am



Bb

Am

Gm

C

F



Dm

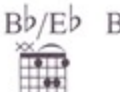
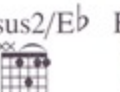
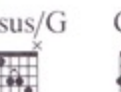
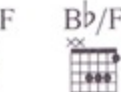
Am



1     2    

— starts. — If I've been on your — starts. —





I know — it ain't eas - y —



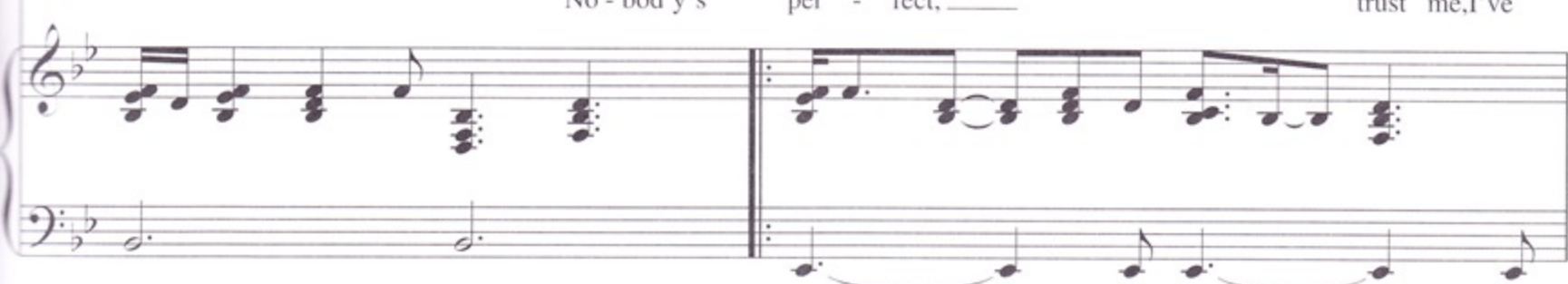
       

giv - ing up — your heart. I know — it ain't eas - y —





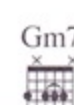
giv-ing up _____ your heart. No - bod y's I know _____ it ain't eas - y _____ trust me, I've
 per - fect, _____





giv-ing up _____ your heart. I know _____ it ain't eas - y _____ trust me, I've
 learned it. _____ No - bod y's per - fect, _____



1 
 2 

giv-ing up _____ your heart. No - bod - y's giv-ing up _____ your
 learned it. _____ learned it. _____



Csus



C



F



heart. So, I dare you to — let me be, — oh, — your one and on -

Dm



Am



- ly. I prom - ise I'm — worth it, to hold in your

Bb



Am



Gm



C



F



arms. So, come on — and give me the chance — to prove I am the

Dm



Am



one who can — walk that mile, — un - til the end —







starts. Come on and give me a chance to prove I am the






one who can walk that mile, un - til the end









starts.

rit.



LOVESONG

Words and Music by ROBERT SMITH,
LAURENCE TOLHURST, SIMON GALLUP,
PAUL S. THOMPSON, BORIS WILLIAMS
and ROGER O'DONNELL

Slow groove

First System: Cm (3fr) | Cm/Bb (8fr) |

Second System: Abmaj7 | G | Cm (3fr) | Cm/Bb (8fr) | Abmaj7 | G |

Third System: Cm (3fr) | Cm/Bb (8fr) | Abmaj7 | G |

When-ey - er I'm a - lone with you,
When-ev - er I'm a - lone with you,

you make me feel like I am home a - gain.
you make me feel like I am young a - gain.

Fourth System: Cm (3fr) | Cm/Bb (8fr) | Abmaj7 | G |

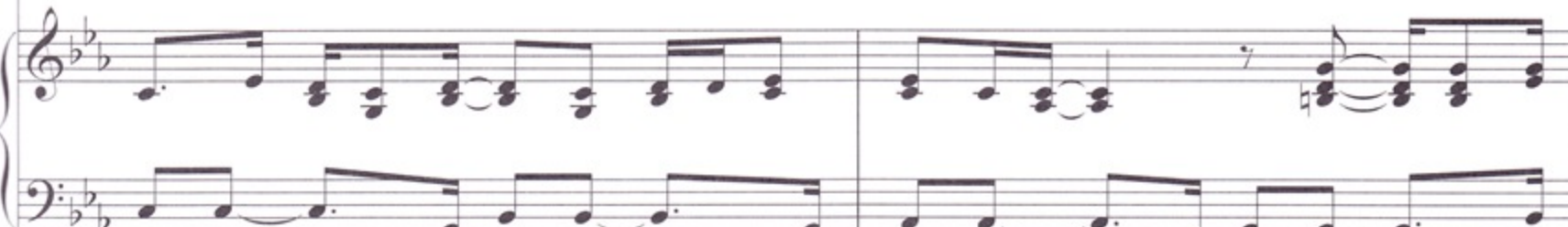
 Cm
  Cm/Bb
  Abmaj7
  G

When-ev - er I'm a - lone with you,
 When-ev - er I'm a - lone with you,



 Cm
  Cm/Bb
 1  Abmaj7
  G

you make me feel like I am whole a - gain.
 you make me feel like I am



 Cm
  Cm/Bb
  Abmaj7
  G



 Cm
  Cm/Bb
  Abmaj7
  G



2

$A\flat\text{maj}7$ $G7$ $A\flat\text{maj}7$ $Fm7$

fun a - gain. _____ How - ev - er far _____ a - way, _____

Cm $B\flat$ $A\flat\text{maj}7$ $Fm7$

I will al - ways love _ you. How - ev - er long _ I stay, _____

Cm $B\flat$ $A\flat\text{maj}7$ $Fm7$

I will al - ways love _ you. What - ev - er words I _____ say, _____

To Coda $\oplus$

Cm $B\flat$ $A\flat\text{maj}7$ $G7$

I will al - ways love _ you, I will al - ways love _____

Cm Cm/B $\flat$ A $\flat$ maj7 G

you.

Cm Cm/B $\flat$ A $\flat$ maj7 G

When -

Cm Cm/B $\flat$ A $\flat$ maj7 G

ev - er I'm a - lone — with — you,

Cm Cm/B $\flat$ A $\flat$ maj7 G

you make me feel — like I am — free a - gain. — When -

Cm Cm/B $\flat$ A $\flat$ maj7 G

ev - er I'm a - lone with you,

Cm Cm/B $\flat$ A $\flat$ maj7 G

you make me feel like I am clean a - gain. _

D.S. al Coda

CODA A $\flat$ maj7 G7 Cm Cm/B $\flat$

I will al - ways love you. *Vocal tacet on repeat*

Guitar solo

A $\flat$ maj7 G Cm Cm/B $\flat$

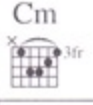
1   2  



How - ev - er far — a - way, ————— I will al - ways love — you.



How - ev - er long — I stay, ————— I will al - ways love — you.



What - ev - er words I — say, ————— I will al - ways love



Abmaj7 G7 Cm Cm/Bb

you, I'll al - ways love you. I'll al - ways

Abmaj7 G Cm Cm/Bb

love you. 'Cause I love you.

Abmaj7 G Cm Cm/Bb Abmaj7 G

Cm Cm/Bb Abmaj7 G Cm

SOMEONE LIKE YOU

Words and Music by ADELE ADKINS
and DAN WILSON

Piano Ballad

Chord Diagrams:

- A:** [Diagram showing A major chord: x o 2 3 4 5]
- C#m/G#:** [Diagram showing C#m/G# chord: x o 2 3 4 5, with 4fr indicated]
- F#5:** [Diagram showing F#5 chord: x o 2 3 4 5]
- D:** [Diagram showing D major chord: x o 2 3 4 5]

Lyrics:

I heard that you're set - tled down, that you
found a girl and you're mar-ried now.

A **C#m/G#**

I heard _____ that your dreams came true, guess she

Chord diagrams: A (x2 0 0 0 0 0), C#m/G# (x0 4fr 0 0 0 0)

F#5 **D**

gave you things _____ I did-n't give to you. _____

Chord diagrams: F#5 (x0 0 0 0 0 0), D (x0 0 0 0 0 0)

A **C#m/G#**

Old friend, why are you so _____ shy? _____ Ain't like

Chord diagrams: A (x2 0 0 0 0 0), C#m/G# (x0 4fr 0 0 0 0)

F#5 **D**

you to hold _ back _ or _ hide _____ from the light. _ I

Chord diagrams: F#5 (x0 0 0 0 0 0), D (x0 0 0 0 0 0)

E F#m D

hate to turn up ___ out of the blue un-in-vit-ed, but I ___ could-n't stay a-way, ___ I could-n't fight it. I had

E F#m D E/D

hoped you'd see my face and that you'd be re-mind-ed that, for me, ___ it is - n't o - ver. ___

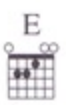
D A E

Nev - er mind, _ I'll ___ find ___ some-one like ___

F#m D A E

___ you, ___ I wish noth-ing but ___ the best ___ for ___ you, ___



too. Don't for - get me, I beg, — I — re -

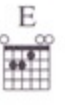





To Coda 

mem - ber — you said, — "Some - times it lasts in love, but some - times it hurts in -



- stead." — Some - times it lasts in love, but some - times it hurts in -





- stead. — You — know — how - the

C#m/G#

F#m

time — flies, — on - ly — yes - ter - day — was the

D

A

time of our lives. — We — were born and — raised — in a

C#m/G#

F#m

sum - mer haze, — bound by the — sur - prise of our

D

E

F#m

glo - ry — days. — I hate to turn up — out of the blue un - in - vit - ed, but I —

_____ could-n't stay a - way, _ I could-n't fight it. I had hoped you'd see my face and that you'd be re-mind-ed that, for

D **E** **F#m**

me, _____ it is - n't o - ver. _____

D **E/D** **D** **E/D** **D.S. al Coda**

CODA lasts in love, but some-times it hurts in - stead." _____

A **E** **F#m** **D**

Noth-ing com-pares, no wor-ries or cares, re - grets and mis-takes, they're mem - o - ries made.

E/B **F#m/C#**

Who would have known how _____ bit - ter - sweet _____ this would

taste? Nev-er mind, I'll find some-one like _____

_____ you, _____ I wish noth-ing but _____ the best _____ for _____ you. _____

Don't for - get me, I beg, _____ I _____ re -

Chord diagrams: F#m, D, A, E

mem - ber — you said, — “Some - times it lasts in love, but some - times it hurts in -

1 F#m D 2 F#m D 3

- stead.” — - stead.” — Some - times it

Chord diagrams: A, E, F#m, D

lasts in love, but some - times it hurts in - stead. —

Chord diagrams: E/D, Dmaj7, D, A5

ROLLING IN THE DEEP

RUMOUR HAS IT

TURNING TABLES

DON'T YOU REMEMBER

SET FIRE TO THE RAIN

HE WON'T GO

TAKE IT ALL

I'LL BE WAITING

ONE AND ONLY

LOVESONG

SOMEONE LIKE YOU



UNIVERSAL MUSIC
PUBLISHING GROUP
www.universalmusicpublishing.com

EXCLUSIVELY DISTRIBUTED BY

 **HAL•LEONARD®**

U.S. \$16.99



8 84088 56908 2

HL 00207247

ISBN 978-1-4584-0223-3



9 781458 402233